



# MAY 2021

## Daily literacy-building activities to share with your child.

County of Prince Edward  
Public Library & Archives



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

If you try these, we would love to see what you are doing! Post on social media and tag us @peclibrary!



### 1 WRITING

Practice drawing shapes and letters in a tray of rice.

### 2 PLAYING

Go on an outside scavenger hunt. Bring a list and check off the things you see.

### 3 TALKING

Say as many words as you can that rhyme with "May."



### 4 SINGING

Use a homemade shaker and shake it to the beat of songs.

### 5 COUNTING

Go for a walk. Take two big steps. Take three large steps. Count how many steps from your door to the sidewalk.

### 6 READING

Ask your child to "read" to you by telling you their own story based on pictures in a book.

### 7 WRITING

Make a Mother's Day card and have your child sign their name.



### 8 PLAYING

Play "Riddle Me."

*I'm big, yellow, and hot. What am I? Yes! I am the sun!*

### 9 TALKING

Talk about feelings you felt today. What made you laugh today?

### 10 SINGING

Sing "The Farmer Plants the Seeds." (Words are on the back. 🐸)

### 11 COUNTING

Sing the "The Ants Go Marching." (Words are on the back. 🐜)



### 12 READING

Draw out a story on 4-5 small pieces of paper. Help your child put the papers in proper sequence to tell the story.

### 13 WRITING

Playing with play dough strengthens muscles needed for writing. Roll dough into balls, press fingers into the dough, and make shapes.

### 14 PLAYING

Play a rhyming game, where you choose a word and then come up with as many rhyming words as you can.  
*Dog, frog, hog, log.*

### 15 TALKING

Look for signs of spring. Go for a walk and talk about what you see.

*Point out new grass, birds, first flowers, leaf buds.*

### 16 SINGING

Sing a favorite song. Sing it fast, sing it slow. Sing it loud. Whisper it.

### 17 COUNTING

Ask questions about what is heavier.  
*Does an orange or a grape weigh more? Is Mom's jacket or your jacket heavier?*

### 18 READING

Look into your library's summer reading program.



### 19 WRITING

Draw a large alphabet. Have your child practice finger tracing while you say the letters out loud.

### 20 PLAYING

Go on an outside scavenger hunt. Look for shapes. How many different shapes can you find?



### 21 TALKING

Today is Friday. Talk about the days of the week. What will your family do this weekend?

### 22 SINGING

Play children's songs. Sing and dance together.



### 23 COUNTING

Draw numbers on the sidewalk with chalk.

### 24 READING

Have your child tell you a story about pictures they draw.

### 25 WRITING

Help your child begin to recognize words for a few common objects by labeling them.

*Shoe. Table. Door.*

### 26 PLAYING

Set up an obstacle course and give your child directions. Run to the park bench. Jump over the stick. Touch the ground. Come back to me.

### 27 TALKING

When reading a book today stop before you get to the end and ask your child what they think will happen next.

### 28 SINGING

*You: ABCDEFG  
Child: HIJKLMNOP*  
Continue taking turns to finish the alphabet.

### 29 COUNTING

Count the number of eggs in a carton. Explain that 12 items together is also called a dozen.

### 30 READING

Come up with rhyming words throughout the day.

### 31 WRITING

Scribble together on sheets of scrap paper.

## Good readers have a large vocabulary.

Knowing lots of words helps children better understand what they read. You can help your children learn lots of words by:

- Having plenty of conversations. Take turns talking. It is important for you to ask questions and listen to what your children say in response.
- Read together! A lot!
- Make connections. Connect what you are reading in books to their lives. "Yes, Grandma has a black cat, too."
- Repetition. Children often love to read the same book over and over. This is a good thing as repeated readings help build vocabulary.



### ANTS GO MARCHING

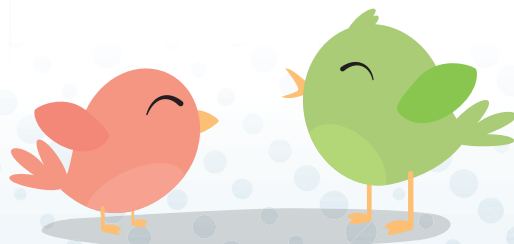
The ants go marching one by one, hurrah, hurrah.  
The ants go marching one by one, hurrah, hurrah.  
The ants go marching one by one,  
The little one stops to eat a plum.  
And they all go marching down,  
To the ground, to get out, of the rain.  
BOOM BOOM BOOM

Two by two. Tie its shoe.  
Three by three. Climb a tree.  
Four by four. Shut the door.  
Five by five. Take a dive.  
Six by six. Pick up sticks.  
Seven by seven. Tie a ribbon.  
Eight by Eight. Close the gate.  
Nine by Nine. Check the time.  
Ten by Ten. Say THE END.

### THE FARMER PLANTS THE SEEDS

*Sing to the tune "The Farmer in the Dell"*

The Farmer plants the seeds,  
The Farmer plants the seeds, *(Pretend to plant seeds)*  
Hi, ho, the dairy-o,  
The farmer plants the seeds.  
The sun comes out to shine... *(Make large circle with arms)*  
The rain begins to fall...  
*(Hands flutter up and down)*  
The seeds begin to grow... *(Stand up tall)*  
The farmer picks the crops... *(Pretend to pick crops)*  
We all sit down to eat...  
*(Pretend to eat)*



# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### We Sang You Home

*by Richard Van Camp*

### Oh No, George!

*by Chris Haughton*

## FOR READERS AGES 3+

### Birdsong

*by Julie Flett*

### The Book Hog

*by Greg Pizzoli*



# JUNE 2021

## Daily literacy-building activities to share with your child.

County of Prince Edward  
Public Library & Archives



SUNDAY



MONDAY



TUESDAY

### 1 WRITING

Draw outside with sidewalk chalk. Draw letters and shapes.



WEDNESDAY

### 2 PLAYING

Make bubbles outside. Talk about the bubbles. What shape are they? Which way will they go? Can you catch one?

THURSDAY

### 3 TALKING

Pick out a family snapshot or a random picture. Ask your child to tell you about the picture. Expand on what your child says to create a story

FRIDAY

### 4 SINGING

Recite "Little Miss Muffet." (Words are on the back. ➡)



SATURDAY

### 5 COUNTING

Measure your child's height and mark it here \_\_\_\_\_. Compare to January's measurement.

### 6 READING

Make a paper bag puppet. Have the puppet read a book.

### 7 WRITING

Draw the outline of your child's hand. Write the date and have your child "sign" the drawing.

### 8 PLAYING

Play the letter day game. Look for words that begin with "S" like Summer.



### 9 TALKING

Talk about Summer. What are your favorite things to do in the Summer? How are Summer and Winter different?

### 10 SINGING

Sing a favorite song. Then sing it again but make up new words.

### 11 COUNTING

Weigh your child and write it here \_\_\_\_\_. How does it compare to January?

### 12 READING

Read a book about flowers and plants.



### 13 WRITING

In the morning write today's to-do list. Check things off as you do them.

### 14 PLAYING

Play Leap Frog with stuffed animals. Explain that the game is called Leap Frog because players resemble frogs leaping through the air.

### 15 TALKING

Talk about colors. What is your favorite color and why? Find your favorite color as many times as you can today.

### 16 SINGING

Recite the nursery rhyme "Diddle Diddle Dumpling." (Words are on the back. ➡)

### 17 COUNTING

Go for a walk. Pick something and count how many you see. (Cars, trees, flowers, clouds, birds, squirrels, etc.).

### 18 READING

Go to the library and pick out a book about Summer.

### 19 WRITING

Make a word jar. Each day write a new word on a slip of paper and add it to the jar. (Use any container—doesn't have to be a jar.)

### 20 PLAYING

Sit on cushions on the floor and pretend to be in a boat. Sing "Row, Row, Your Boat." (Words are on the back. ➡)

### 21 TALKING

Ask W questions after reading a book. (Who, What, Where, When, Why).

*Who is your favorite animal on this page? What happened here?*

### 22 SINGING

Make up a song using words that rhyme with dog.

### 23 COUNTING

Count the number of kisses you give your child today.



### 24 READING

Look at a magazine together. Explain some of the pictures or illustrations.

### 25 WRITING

Make a book of your child's favorite words. Talk about the words and draw pictures.

### 26 PLAYING

Play Red Light Green Light (Instructions are on the back. ➡)

### 27 TALKING

Talk about food. What do you like to eat?



### 28 SINGING

Have a parade. Put on music and march around. Pretend to play instruments.

### 29 COUNTING

Sort items from your grocery bag.

*These things go in the pantry. These go in the refrigerator? How many go in the freezer?*

### 30 READING

While reading a familiar book today, pause here and there to allow your child to say some of the words.

If you try these, we would love to see what you are doing! Post on social media and tag us @peclibrary!



## One way children learn vocabulary is from listening to stories.

They listen to understand what is being said, which helps them learn new words. Stories aren't just found in books. You can tell stories about your day, your memories from growing up, or something about your child's life. You can also use wordless picture books and make up a story together. With wordless books, you can develop imagination along with language and vocabulary skills. Make it fun! Having fun with words helps your child become more aware of words and eager to learn more.

### LITTLE MISS MUFFET

Little Miss Muffet  
Sat on a tuffet,  
Eating her curds and whey  
Along came a spider  
And sat down beside her  
And frightened Miss Muffet away

### ROW YOUR BOAT

Row, Row, Row, Your Boat  
Gently Down the Stream  
Merrily, Merrily, Merrily, Merrily  
Life is But a Dream

### DIDDLE DIDDLE DUMPLING

Diddle, diddle, dumpling, my son John,  
Went to bed with his trousers on;  
One shoe off, and one shoe on,  
Diddle, diddle, dumpling my son John.

### RED LIGHT GREEN LIGHT

One person is the traffic light. When they say green light everyone can move toward the finish line. When they say red light everyone must immediately stop. Continues until everyone reaches the finish line.



# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### Brown Bear, Brown Bear, What Do You See?

*By Bill Martin Jr. and Eric Carle*

### Te Amo, Bebé / Love You Baby

*by Stephan Lomp*  
(Text is in English and Spanish)

## FOR READERS AGES 3+

### Round Is a Mooncake

*by Roseanne Thong*

### Hello Lighthouse

*by Sophie Blacktail*



# JULY 2021

## Daily literacy-building activities to share with your child.

### County of Prince Edward Public Library & Archives



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SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



#### 4 SINGING

Sing a song with movement, like "BINGO." (Words are on the back. ➡)

#### 5 COUNTING

Have your child help cook with a recipe.  
*"We will need six eggs. One cup of flour," etc.*

#### 6 READING

Look at the cover of a book before reading it. Point out the book's title, and say "The name of this book is..."

#### 7 WRITING

Write a message and tuck it in your child's shoe. Read it together when your child finds it.

#### 8 PLAYING

Play "Follow the Leader" outside. Do three things (reach up high, touch your toes, take a big step) and ask your child to do the same things.

#### 9 TALKING

Use a fruit or vegetable your child hasn't seen before. Talk about how it looks, feels, smells, tastes.

#### 10 SINGING

Play music with a fast tempo as you pick up and put away toys.



#### 11 COUNTING

Compare amounts.  
*"You have more pieces of apple than I do."*

#### 12 READING

Vary your voice as you read. Use different expressions to help your child learn about feelings.

#### 13 WRITING

Write a message outside with chalk.



#### 14 PLAYING

Play the letter day game. Look for things that begin with the first letter of your child's name.

#### 15 TALKING

Take a walk outside. Talk about all you see. Point out and name things.

#### 16 SINGING

Sing or recite "Mary Had a Little Lamb." (Words are on the back. ➡)

#### 17 COUNTING

Use a piece of string to measure things. What is longer? What is shorter?

#### 18 READING

After reading a book talk about your favorite part.



#### 19 WRITING

Help your child draw a picture of a summer activity. Have your child "sign" the picture.

#### 20 PLAYING

Use water to "paint" on the sidewalk. Watch it evaporate.



#### 21 TALKING

At bedtime talk about where animals sleep at night.

#### 22 SINGING

Make a shaker by putting dried pasta or beans in an empty container. Shake it while you march and sing.

#### 23 COUNTING

Count how many birds you see today.



#### 24 READING

Print is everywhere. Point out words wherever you go today.

#### 25 WRITING

Ask your child to dictate a letter to a special person. Show how to address an envelope and add a stamp. Then go to mail the letter together.

#### 26 PLAYING

Play "Riddle Me."  
*"I'm smaller than your hand, I'm purple, and I'm in the kitchen. What am I? Yes! A grape."*

#### 27 TALKING

Talk about things you do in the morning, things you do in the afternoon, and things you do at night.

#### 28 SINGING

Play "Echo Me." Clap, stomp, or beat a drum, and have your child repeat the noise.



#### 29 COUNTING

Create a grocery list with your child. Look at what you have and what you need to purchase.

#### 30 READING

Use your finger to follow along with the words.

#### 31 PLAYING

Play "I Spy" outside.  
*"I spy something that has three wheels and is pink. Yes! Your bike."*

## You are your child's first teacher, and your home is where your child begins to learn.

Make your home a great place to learn. It doesn't take money to create special places where you and your child can talk, sing, read, write, play, and count. Here are a few ideas.

### PLACES TO READ

Create a special space for your children to look at books. Have a comfortable chair or pillows and a small shelf or basket for favorite books. Make sure there's room for you and your child to sit together and that your child can reach books without needing help.

### PLACES TO WRITE

Make it easy for your child to write throughout the day. Set up a space where your child can go on his or her own and use writing materials. Provide pencils, crayons, or markers of different sizes so your child can write with what is most comfortable. Use unlined paper.

### PLACES TO PLAY

Play requires a little space, simple props, and some imagination and encouragement. You don't need special toys or expensive electronics. Provide props like large boxes, old clothes or costumes for dress up, empty food containers, and empty paper towel rolls. Play comes naturally to young children and is one of the primary ways they learn. Provide plenty of opportunities for your child to play.

### B-I-N-G-O

There was a farmer who had a dog  
and Bingo was his name-oh.

B-I-N-G-O,

B-I-N-G-O

B-I-N-G-O

and Bingo was his name-oh.

There was a farmer who had a dog  
and Bingo was his name-oh.

(clap)-I-N-G-O,

(clap)-I-N-G-O

(clap)-I-N-G-O

and Bingo was his name-oh.

CONTINUE UNTIL ALL THE LETTERS IN  
BINGO'S NAME ARE REPLACED WITH CLAPS.



### MARY HAD A LITTLE LAMB

Mary had a little lamb,  
Its fleece was white as snow,  
And everywhere that Mary went  
The lamb was sure to go;  
It followed her to school one  
Which was against the rule,  
It made the children laugh and play  
To see a lamb in school.

# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### Peekaboo Morning

by Rachel Isadora

### Little Chickies / Los Pollitos

by Susie Jaramillo

(Text is in English and Spanish)

## FOR READERS AGES 3+

### Waiting

by Kevin Henkes

### They All Saw a Cat

by Brendan Wenzel





# AUGUST 2021

## Daily literacy-building activities to share with your child.

County of Prince Edward  
Public Library & Archives



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>1 WRITING</b> Sit outside and write a list of seven things you see. 	<b>2 PLAYING</b> Paint on the sidewalk with water. Watch it evaporate.	<b>3 TALKING</b> Make this "same and different" day. "How are our socks the same and different? They go on our feet and they are different colors."	<b>4 SINGING</b> Make music with things you have in the house, like pots, pans, spoons, boxes, and cups.	<b>5 COUNTING</b> Talk about time. How long does it take to get to Grandma's house? How long does it take to get to the park?	<b>6 READING</b> Read a nonfiction book about birds. Talk about what you've learned. Say the rhyme "If I Were a Bird." (Words are on the back. 🐦)	<b>7 WRITING</b> Label the things in your child's room. Bed, dresser, table, book, closet. Point to the words and discuss as you put things away.
<b>8 PLAYING</b> Play with blocks. What can you make? Form the blocks into a letter shape. 	<b>9 TALKING</b> Take an alphabet walk outside. Talk about things that begin with different letter sounds.	<b>10 SINGING</b> Sing a bedtime story. Encourage your child to sing with you.	<b>11 COUNTING</b> Put five stuffed animals in order from smallest to largest. 	<b>12 READING</b> Go to the library and check out a new book.	<b>13 WRITING</b> Draw a picture for a grandparent or other very important person.	<b>14 PLAYING</b> Play "What Fits?" <i>"Will your hat fit under your bed? Will the refrigerator fit in your pocket?"</i>
<b>15 TALKING</b> It's Library Card Month. Talk about what you can do at the library.	<b>16 SINGING</b> Pick a new kind of music you haven't listened to before. Listen together.	<b>17 COUNTING</b> Set the table for a meal. How many plates will you need? How many utensils? Napkins?	<b>18 READING</b> Go to the library for a new book you haven't read before. The librarian can help you find one.	<b>19 WRITING</b> Use play dough to shape your child's first name.	<b>20 PLAYING</b> Play the yes-no game about time. Is it time for breakfast? Is it time to read? Is it time for kisses?	<b>21 TALKING</b> Before going to bed talk about things you did this morning, this afternoon, and tonight. 
<b>22 SINGING</b> Sing a "good morning" song to greet your child in the morning. 	<b>23 COUNTING</b> Line-up all of the family's shoes. Count how many there are. Put them in size order from smallest to largest.	<b>24 READING</b> Point out signs everywhere you go today. Explain what they say and how they help.	<b>25 WRITING</b> Draw shapes on the sidewalk. Draw a triangle, a square, a circle, and a rectangle. Talk about how they are different.	<b>26 PLAYING</b> Go on a letter hunt today. Pick a letter and call it out every time you see it. Keep track of how many you see.	<b>27 TALKING</b> Offer choices today. <i>Do you want this book or that one? Do you want water or milk? Would you like a banana or strawberries?</i>	<b>28 SINGING</b> Sing "The Wheels on the Bus." (Words are on the back. 🚌)
<b>29 COUNTING</b> Trace around your hand and around your child's hand. Talk about the difference in size.	<b>30 READING</b> Have a family story time. Each person picks a book to read aloud. 	<b>31 WRITING</b> Write the names of each family member with chalk on the sidewalk. Stand on your name.				
If you try these, we would love to see what you are doing! Post on social media and tag us @peclibrary!						



## Children's reading success in kindergarten and beyond begins with positive language and literacy experiences from the time they are infants.

- Young children have shorter attention spans. You can do activities for short bits of time throughout the day or whenever you have the chance.
- You can help your children learn in ways and at times that are best for them.
- Parents are tremendous role models—if your children see that you think reading is important and enjoy it, they will follow your lead.
- Children learn best by doing—and they love doing things with YOU!

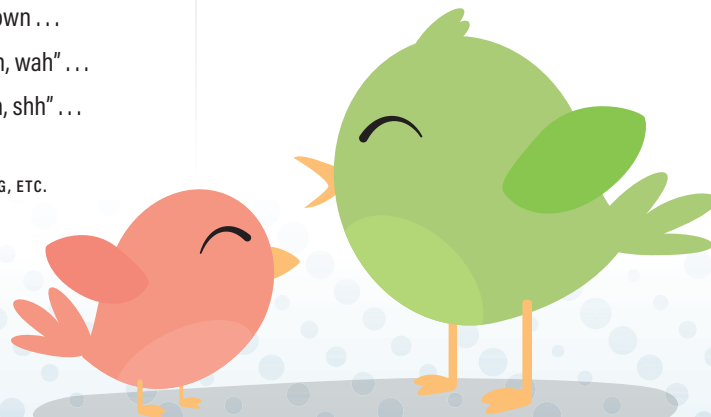
### WHEELS ON THE BUS

The wheels on the bus go round and round,  
Round and round, round and round.  
The wheels on the bus go round and round,  
All around the town.  
The wipers on the bus go swish, swish, swish ...  
The driver on the bus says "move on back" ...  
The people on the bus go up and down ...  
The babies on the bus go "wah, wah, wah" ...  
The parents on the bus go "shh, shh, shh" ...

ADAPTATION: THE HORSE ON THE FARM  
GOES "NEIGH, NEIGH, NEIGH"; COW, LAMB, PIG, ETC.

### IF I WERE A BIRD

If I were a bird, I'd sing a song  
And fly about the whole day long.  
And when the night comes, go to rest,  
Up in my cozy little nest.



# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### Black Bird Yellow Sun

by Steve Light

### A Parade of Elephants

by Kevin Henkes

## FOR READERS AGES 3+

### ¡Vamos! Let's Go to the Market

by Raül Gonzalez,  
aka Raül the Third  
(Text is in English and Spanish)

### Good Rosie!

by Kate DiCamillo



# SEPTEMBER 2021

## Daily literacy-building activities to share with your child.

### County of Prince Edward Public Library & Archives



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SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



#### 1 WRITING

Label things today.  
*Chair. Shoe. Door.*  
Tell your child what the labels say.

#### 2 PLAYING

Blow bubbles—this strengthens muscles needed for speech.



#### 3 TALKING

Discuss opposites. Show examples of big and small. Light and dark. Night and day.

#### 4 SINGING

Clap your hands to the beat of a favorite song.



#### 5 COUNTING

Lace Cheerios onto a piece of yarn and then count them.



#### 6 READING

Read a book or find information about insects that are active in late summer, like crickets or cicadas. Talk about how you can hear them at night.

#### 7 WRITING

Write your to-do list together. Have your child check off each as it is completed.

#### 8 PLAYING

Play alphabet search today. Take turns picking a letter and searching for it throughout the day.

#### 9 TALKING

Talk about something your child hasn't experienced and explain what happens.

#### 10 SINGING

How many ways can you move to the music? Play a favorite song and clap, march, spin, and tap.

#### 11 COUNTING

Count how many red cars you see today. Tally up at the end of the day.

#### 12 READING

Have a friends book club. Each friend brings a book for a story time.

#### 13 WRITING

Pop bubble wrap or play with squirt toys to develop muscles needed for writing.

#### 14 PLAYING

Tape a sheet of contact paper to the wall, sticky side out. See which toys stick and which toys do not.

#### 15 TALKING

Make silly sounds today. Encourage your child to imitate you.



#### 16 SINGING

Sing "Now it's bath time, now it's bath time, yes, it is" to the tune of "Frere Jacques."

#### 17 COUNTING

Take a walk and count how many birds or squirrels you see.

#### 18 READING

Visit the library and help your child select books to check out.



#### 19 WRITING

Use cooked pieces of spaghetti to make shapes and letters.



#### 20 PLAYING

Go on a scavenger hunt today. Look for things that start with the "p" sound, like a plate, a pan, and a pen.

#### 21 TALKING

Take turns telling each other simple stories.

#### 22 SINGING

Recite a nursery rhyme like "Humpty Dumpty." (Words are on the back. ➡)

#### 23 COUNTING

Use blocks to measure how long something is. How many blocks long is your arm, your foot, etc.?

#### 24 READING

Before you start reading a book look at the cover together and ask your child what they think will happen in the book. Discuss.

#### 25 WRITING

Write your child's first name. Talk about the first letter of their name. Make the sound and say words that begin with the letter.

#### 26 PLAYING

Sing "Scarecrow, Scarecrow" and do all the movements. (Words are on the back. ➡)

#### 27 TALKING

Use family photos to tell different stories. Encourage your child to tell a story.

#### 28 SINGING

Recite a nursery rhyme like "Hickory Dickory Dock." (Words are on the back. ➡)

#### 29 COUNTING

Time how long it takes to walk one block. Show your child the time at the beginning and at the end.

#### 30 READING

Relate the story in a book to your child's experiences. "Remember when you saw a red car?"



## Playing to Learn New Words

Play and have fun with words:

- Read a book with lots of made-up words like "How Do You Wokka-Wokka?" by Elizabeth Bluemle. Many books by Dr. Suess also are excellent for this purpose. Try making up more words to go with the story.
- Silly poems are fun and can teach new vocabulary.
- Kids love riddles and jokes, which often use a "play on words." Laugh along as you talk about the answer to the riddle or joke.
- Having fun with words helps your child become more conscious of words and happy to keep learning.



### HUMPTY DUMPTY

Humpty Dumpty sat on a wall.

Humpty Dumpty had a great fall.

All the king's horses and all the King's men

Could not put Humpty together again.

### HICKORY DICKORY DOCK

Hickory Dickory Dock,

The mouse ran up the clock.

The clock struck one

And down he run.

Hickory Dickory Dock

Tick Tock!

### SCARECROW, SCARECROW

*Sing to the tune of "Twinkle, Twinkle, Little Star"*

Scarecrow, scarecrow, turn around,

Scarecrow, scarecrow, touch the ground.

Stand up tall and blink your eyes.

Raise your hands up to the sky.

Scarecrow, scarecrow, touch your toes.

Scarecrow, scarecrow, tap your nose.

Swing your arms so very slow,

Now real fast to scare the crows.

Raise your head, jump up and down.

Now sit down without a sound.

# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### Lola at the Library

*by Anna McQuinn*

### The Little Red Cat Who Ran Away and Learned his ABCs the Hard Way

*by Patrick McDonnell*

## FOR READERS AGES 3+

### Now

*by Antoinette Portis*

### Let's Scare Bear

*by Yuko Katakawa*



# OCTOBER 2021

## Daily literacy-building activities to share with your child.

County of Prince Edward  
Public Library & Archives



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

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### 3 TALKING

Talk about the weather today and what you should wear outside.



### 4 SINGING

Sing "good morning" using the Happy Birthday song. "Good morning to you, good morning to you. Good morning to (your child's name), good morning to you!"

### 5 COUNTING

Count out a healthy snack. "One for you and one for me and one for Daddy. Two for you, two for me, and two for Daddy."

### 6 READING

Go the library and take out a new book. Talk about new words you come across while reading the new book.

### 7 WRITING

Write a grocery list together. Go around checking what you need and add it to the list.

### 8 PLAYING

Take a walk outside. Collect colorful leaves. Try to find as many different types as possible.



### 9 TALKING

Expand on what your child says. "Yes, we saw a dog at the park. It was large and brown and wagging its tail."

### 10 SINGING

Take turns singing bits of the alphabet song.

### 11 COUNTING

Trace the hand of each person in your family. Whose hand is bigger? Whose is smaller?

### 12 READING

Try to spot letters on license plates today. How many can you see?

### 13 WRITING

Write your child's name in big letters. Talk about each letter.

### 14 PLAYING

Play "I Spy" with rhyming words. "I spy with my little eye something that rhymes with fall. What is it? Yes! A ball!"

### 15 TALKING

Read a book together. Ask "what" questions. What is happening here? What do you think will happen next?

### 16 SINGING

Sing "Five Little Speckled Frogs" (Words are on the back. 🐸)

### 17 COUNTING

Pick a point in your house or on your block. Count the steps to get there.



### 18 READING

Hold a favorite book upside-down or start reading it backwards. Talk about what is "wrong" with the way you are reading the book.

### 19 WRITING

Take turns drawing pictures and telling about what you draw.

### 20 PLAYING

Play "restaurant." Create a menu together.

### 21 TALKING

Talk about sounds you like. I like the sound of kittens. Try making the sounds.

### 22 SINGING

Sing "If You're Happy and You Know It" (Words are on the back. 🐕)



### 23 COUNTING

Count the number of pumpkins you see today. Keep a tally.

### 24 READING

Read a book about Fall.

### 31 WRITING

Make a list of things you liked most about this month.

### 25 WRITING

Write a list of words that rhyme with dog.



### 26 PLAYING

Play a rhyming riddle game. "What do you see that rhymes with 'bee'? Yes, a tree!"

### 27 TALKING

Smell different things and talk about them: spices, flowers, fruit, and cocoa. Which scents do you like or dislike?

### 28 SINGING

Dance to a fast song and then dance to a slow song. Clap along to both songs.

### 29 COUNTING

What three things would fit inside your pumpkin? What three things won't fit?

### 30 READING

Read a book about Halloween.



## Parents are tremendous role models.

If your children see that you think reading is important and enjoy it, they will follow your lead. When you go to the library, check-out books for you and your children. Put your books somewhere at home where your child can see them. Let your children see you reading. Talk about what you've read, even if it is just to say, "That was a good book. I liked reading it."

### FIVE LITTLE SPECKLED FROGS

Five Little speckled frogs  
Sat on a speckled log  
Eating the most delicious bugs  
YUM!  
One jumped into the pool  
Where it was nice and cool  
Then there were four speckled frogs.  
Then there were three speckled frogs.  
Then there were two speckled frogs.  
Then there was one speckled frog.  
Then there were no speckled frogs.



### IF YOU'RE HAPPY AND YOU KNOW IT

If you're happy and you know it clap your hands  
(clap, clap)  
If you're happy and you know it clap your hands  
(clap, clap)  
If you're happy and you know and you really  
want to show it  
If you're happy and you know it clap your hands  
(clap, clap)

#### REPEAT USING:

If you're happy and you know it stomp your feet!  
If you're happy and you know it shout Hooray!  
If you're happy and you know it do all three.

# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### Ten Tiny Babies

*by Karen Katz*

### Kindness Makes Us Strong

*by Sophie Beer*

## FOR READERS AGES 3+

### Baby Monkey, Private Eye

*by Brian Selznick and  
David Serlin*

### Jabari Jumps

*by Gaia Cornwell*



# NOVEMBER 2021

## Daily literacy-building activities to share with your child.

County of Prince Edward  
Public Library & Archives



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	<b>1 WRITING</b> Create a list of things to do this month. Hang it up where everyone can see. Have your child check off items as they are completed.	<b>2 PLAYING</b> Go for a walk after dark. Pretend you are an explorer. Talk about what you see. 	<b>3 TALKING</b> At the end of the day talk about everything that happened. What did you like best about today?	<b>4 SINGING</b> Have a family sing-along. Each person gets to pick a favorite song. 	<b>5 COUNTING</b> Draw numbers 1-10 in big puffy letters. Help your child color in each one as you say each one.	<b>6 READING</b> Read a book that won the Caldecott Medal. The library will help you find one based on what your child likes.
<b>7 WRITING</b> Write a message to someone important. 	<b>8 PLAYING</b> Play "I Spy" with rhyming words. <i>"I spy with my little eye something that rhymes with hat. Yes, a cat!"</i>	<b>9 TALKING</b> In the morning talk about what you will do today. What are you especially excited to do?	<b>10 SINGING</b> Recite "Rub a Dub Dub." <i>(Words are on the back. ➡)</i>	<b>11 COUNTING</b> Make a story box together. (Follow the instructions on the back. ➡) 	<b>12 READING</b> Read a fiction and nonfiction book about fall. Your library has lots to choose from!	<b>13 WRITING</b> Draw your child's name in big puffy letters. Help them color in the letters as you say each one.
<b>14 PLAYING</b> Make an indoor fort with sheets and furniture. Pretend you are sleeping there overnight. What will you bring? Read a book together in the cozy fort.	<b>15 TALKING</b> Wish upon a star tonight. Recite "Star Light, Star Bright." <i>(Words are on the back. ➡)</i> 	<b>16 SINGING</b> Sing a favorite rhyming song. Stop at the end of a line and have your child fill in the word. (See "Twinkle, Twinkle Little Star" on the back. ➡)	<b>17 COUNTING</b> Take turns naming things that begin with the first letter of your child's first name.	<b>18 READING</b> Snuggle together and read two favorite books and one new book you haven't read yet.	<b>19 WRITING</b> Scribble day! Have lots of papers, markers, crayons for your child to scribble and draw.	<b>20 PLAYING</b> Take turns naming animals and making animal sounds.
<b>21 TALKING</b> Talk about opposites. Reach high to the sky and low to the ground. Take a big step and a little step.	<b>22 SINGING</b> Play favorite songs. Bounce, tap, clap to songs with rhythm.	<b>23 COUNTING</b> See how many cotton balls you can fit into a variety of different-sized containers. <i>"How many can fit in this cup? How many can fit in your pocket?"</i>	<b>24 READING</b> Read a book about Thanksgiving. 	<b>25 WRITING</b> Make a book with your child. Draw letters and pictures to tell a story. Tape the pages together.	<b>26 PLAYING</b> Go for a morning walk. Walk slow. Walk fast. (Toddler pace). Repeat.	<b>27 TALKING</b> Ask your child "What is your favorite toy?" Have a conversation about the answer.
<b>28 SINGING</b> March to a drum. Use any empty container to act as a drum, then play the drum and march to the tempo, going from slow to fast.	<b>29 COUNTING</b> Make a number path! <i>Write one number on ten pieces of paper. Tape each piece to the floor. Recite each number as your child walks the path.</i>	<b>30 READING</b> Read a book about Winter.				

If you try these, we would love to see what you are doing! Post on social media and tag us @peclibrary!



## Listening to nursery rhymes and songs is an early literacy experience that helps children understand how language and stories work.

Recite rhymes and sing songs with children from the time they are infants. This helps them become aware of and then play with the sounds in the words. Many rhymes tell a story with a beginning, middle, and end. This shows children how stories work and that events happen in a sequence. Good readers understand that stories and books have a beginning, middle, and end. After reciting a rhyme or singing a song ask your child about the song. What happened at the beginning? What happened at the end?

### RUB A DUB DUB

Rub a Dub Dub

Three Men in a Tub

And Who Do You Think They Be?

The Butcher, The Baker, The Candlestick  
Maker

And All of the them Out to Sea

### MAKE A STORY BOX

1. Use a small box and decorate it together. Label it Story Box.
2. Find random pictures with no words to add to the story box.
3. At story time each person takes a picture (without peeking) and tells a short story about the picture. Use family snapshots, advertisements from magazines, and other pictures.

### TWINKLE, TWINKLE, LITTLE STAR

Twinkle, twinkle, little star

How I wonder what you are

Up above the world so high

Like a diamond in the sky

Twinkle, twinkle little star

How I wonder what you are

### STAR LIGHT, STAR BRIGHT

Star light, star bright,

The first star I see tonight;

I wish I may, I wish I might,

Have the wish I wish tonight.



# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### The Going to Bed Book

by Sandra Boynton

### All the World

by Liz Garton Scanlon

## FOR READERS AGES 3+

### Stop Bot!

By James Yang

### The Day the Crayons Quit

by Drew Daywalt and  
Oliver Jeffers



# DECEMBER 2021

## Daily literacy-building activities to share with your child.

County of Prince Edward  
Public Library & Archives



SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

If you try these, we would love to see what you are doing! Post on social media and tag us @peclibrary!



### 5 COUNTING

Weigh your child and write it here \_\_\_\_\_. Compare it to January and June.

### 6 READING

Read books about different holidays and how people celebrate them.



### 7 WRITING

Wrap and unwrap blocks with tin foil. This helps strengthen writing muscles and manual dexterity.

### 8 PLAYING

Pretend to be an animal that likes cold weather. Who will you be?

### 9 TALKING

Talk about your feelings. What made you happy today?

### 10 SINGING

Sing "The Frost Song." (Words are on the back. ➡)

### 11 COUNTING

Measure your child's height and mark it here \_\_\_\_\_. Compare it to January and June.

### 12 READING

Read a fiction and nonfiction book about winter. Your library has many to choose from!

### 13 WRITING

Draw a circle, square, triangle, and rectangle, and have your child color them in. Talk about shapes and point them out today.

### 14 PLAYING

Trace a variety of different objects on a piece of paper. Match the objects to their shapes.

### 15 TALKING

At mealtimes, talk about the food you are preparing, what tools you are using, how you are making it, and how it will taste.

### 16 SINGING

Recite "Three Little Kittens." (Words are on the back. ➡)



### 17 COUNTING

Make a high tower with blocks. How many blocks did you use?

### 18 READING

Be a reading role model. Let your child see you reading a book, magazine, or newspaper.

### 19 WRITING

Have each family member write one thing they liked about this week. Have your child decorate the paper.

### 20 PLAYING

Use play dough or cloud dough to make a snowman.

### 21 TALKING

Talk about the seasons: Winter, Spring, Summer, and Fall.



### 22 SINGING

Sing "Cold and Snowy Morning." (Words are on the back. ➡)

### 23 COUNTING

Name three things that are white like snow.



### 24 READING

Write letters on strips of paper, add them to a container and have your child draw one. Use that letter as the letter of the day. Spend the day finding the letter.

### 25 WRITING

Pick one color and only use that to cover a whole page with scribbles and pictures.

### 26 PLAYING

Go for a short walk after dark. What do you see? What does it feel like outside?

### 27 TALKING

Talk about favorite things that happened in 2020.

### 28 SINGING

Sing nonsense words to a familiar tune. Sha la la. Doo bee doo bee do bee do wop bop, etc.

### 29 COUNTING

Work together to put a stack of children's books in order from largest to smallest.

### 30 READING

Snuggle together and read a book of nursery rhymes. The library can help you find one.

### 31 WRITING

With your child, write a list of things you plan to do in 2022.



## Your library helps children get ready to read.

- The library has many materials and ideas you can use to talk, sing, read, write, play, and count with your child. It doesn't matter if your child is four days old or four years old, we have books, music, programs, and services to help your child develop language and prereading skills.
- We have books to read together, music to borrow, places where you can write, places to play and learn, and programs for all ages.

### THE THREE LITTLE KITTENS

The three little kittens, they lost their mittens,  
And they began to cry,  
"Oh, mother dear, we sadly fear,  
That we have lost our mittens."  
"You lost your mittens?  
Your poor little kittens.  
Well, let us have some pie.  
Meow, Meow, Meow  
Let us have some pie."

### THE FROST SONG

*Sing to the tune of  
"The Farmer in the Dell"*

The frost is in the air.  
The frost is in the air.  
It's wintertime, it's wintertime,  
The frost is in the air.

The frost tells me it's cold.  
The frost tells me it's cold.  
It's wintertime, it's wintertime,  
The frost tells me it's cold.

SING OTHER VERSES IN WHICH THE  
FROST IS "ON THE ROOF," "ON THE  
WINDOWS," AND "ON THE GROUND"

### COLD AND SNOWY MORNING

*Sing to the tune of "Here We Go Round the Mulberry Bush"*

This is the way we put on our mittens	This is the way we shovel the snow
Put on our mittens	Shovel the snow
Put on our mittens	Shovel the snow
This is the way we put on our mittens	This the way we shovel the snow
On a cold and snowy morning	On a cold and snowy morning

This the way we put on our coats	This is the way we build a snowman
Put on our coats	Build a snowman
Put on our coats	Build a snowman
This is the way we put on our coats	This is the way we build a snowman
On a cold and snowy morning	On a cold and snowy morning.

This is way we put on our hats  
Put on our hats  
Put on our hats  
This is the way we put on our hats  
On a cold and snowy morning



# Books to Read this Month

Check out these books at the library. If they are not available, ask the librarian for a recommendation.

## FOR READERS AGES 0-3

### Who? A Celebration of Babies

*by Robie Harris*

### Baby Beluga board book

*by Raffi*

## FOR READERS AGES 3+

### Stars

*by Mary Lyn Ray*

### This is Not My Hat

*by Jon Klassen*



